

**English: Children should learn to:**

- Read and write poems about the sea and sea creatures
- Write a letter based on the story Dear Greenpeace
- Read non-fiction books about sea creatures to find information
- Improve their writing using a range of adjectives, verbs, adverbs, nouns, conjunctions and punctuation
- Write a recount of an event

**Art: Children should learn to:**

- Use their imagination to create a sea jar with a variety of resources.
- Paint sea pictures in the style of different artists
- Use clay to create a shell plaque

**P.S.H.E: Children should learn:**

- That humans produce babies that grow inside the female body until they are ready to be born. The babies then grow into children and then into adults.
- How the needs of babies and young children are met by their families and that not all families are the same, but that love and care should be at the heart of all families
- To develop understanding of and attitudes towards medicines (including immunisations) - how they can be helpful and their possible risks.

**Computing: Children should learn to:**

- Use a computer to create music
- Compare creating music digitally and non-digitally

**Mathematics: Children should learn to:**

- Represent and use number bonds and related subtraction facts within 20
- Use different coins to make amounts of money and solve problems involving money
- Read and interpret different charts and tables
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables,
- Recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity
- Identify and describe the properties of 2-D shapes, including line symmetry in a vertical line

**Islands and Oceans  
Year 2  
2<sup>nd</sup> Half Term  
Summer**



**Geography: Children should learn to:**

- Name and locate the continents and oceans of the world, and the British Islands using maps and globes
- Use basic geographical language to learn about human and physical features
- Use aerial photographs to recognise landmarks and basic human and physical features

**Science: Children should learn to:**

- Identify different sea creatures and why they live in particular habitats
- Describe how different habitats provide the basic needs of different animals
- Create simple food chains
- Describe how animals get their food from different plants and animals, in particular sea creatures

**Music: Children should learn to:**

- Say how music makes them feel
- Identify that there are patterns in music
- Identify that music is a sequence of notes
- Use a computer to make musical patterns

**P.E- Athletics and Tennis:  
Children should learn to:**

- Hold a racket correctly
- Hit a tennis ball over the net
- Return a ball
- Practise running with increasing skill and speed and pass a baton with increasing accuracy.
- Develop running and jumping techniques
- Throw accurately to hit a target and for distance

**R.E: Special ways of living  
Children should learn:**

- About Buddhism and how Buddhists try to live their lives
- About how Muslims pray