

### English

Children should learn:

- To find out information from a variety of texts, and use this to write their own non-fiction texts
- To read stories from other cultures
- To plan and write a story
- To use capital letters, full stops, question marks and exclamation marks
- To use prefixes and suffixes in writing

### Geography

Children should learn:

- To recognise how places compare with other places.
- To use basic geographical vocabulary to describe physical and human features of different places.
- To use maps, atlases and globes to identify the United Kingdom and the continent of Africa.
- Compare and contrast Loughton with Cape Town, South Africa.

### RE

Children should learn:

- Special things in nature for ourselves, in Christianity and in Islam.
- Creations stories in Christianity and Islam.

### Music

- Children should learn to:
- Explore musical concepts such as rhythm, pulse and pitch
- Play instruments to accompany a song or piece of music
- Begin to improvise and compose
- Find out about different musical styles

### Maths

Children should learn:

- To count forwards and backwards to 100
- To compare and order numbers to 100
- To recognise and count coins accurately
- To tell the time to o'clock and half past
- To compare times

### Computing

Children should learn:

- To programme a Beebot
- To save and retrieve their work
- To use an age appropriate programme on the iPad for coding.

## Year 1

## Summer Term 2

## Africa

### Science

Children should learn:

- To name and describe a variety of animals.
- To understand that we can group animals according to where they live and their physical features
- How to stay safe in the sun
- To observe and perform simple test

### PE

Children should learn:

- To develop running, jumping and throwing skill through athletics
- To apply batting and fielding skills into games including rounders
- To develop ball skills

### Art & Design

Children should learn:

- To design an African mask based on African tribal designs
- To sculpt an African mask out of clay using their imagination
- To evaluate their designs, with an understanding of what worked well and if it could be improved

### PSHE

Children should learn:

- To recognise changes in their achievements, skills and responsibilities as they grow.
- That some changes they can choose for themselves, and other changes they cannot do anything about.
- To develop strategies for coping with difficult emotions.