

## English



Children should learn:

To write an explanation text on minibeasts

To write a recount about our visiting bugs.

To write a minibeast report.

To retell a minibeast story.

To write a minibeast poem.

Spelling: Year 1 and 2 common exception words.

## Maths





Children should learn:



1. Properties of shapes 2D and 3D
2. To use correct standard units to measure (distance, capacity, mass)
3. Reading scales (divisions in 1,2,5 and 10)
4. Subtraction crossing the tens boundary
5. Multiplication and division (2x, 5x and 10x).
6. Time
7. Fractions
8. Investigations

## Computing

Children should learn:

-  To record video and audio on iPads
-  To edit video and audio on iPads
-  About the difference between video and audio
-  To identify and know how to manage risks online



## Science

Children should learn:

- About living things and their habitats with a focus on minibeasts.
- To tell the difference between living, dead, and things that have never been alive
- How different habitats provide for the basic needs
- To identify and name a variety of plants and animals in their habitats

## Art

Children should learn:

To design a modroc bug.

To make a model using mod roc technique.

To sketch a minibeast.



Explore colour mixing to create secondary colours.

## Year 2 1st half Summer Term



## A Bug's Life

## RE

Special Ways of Living

Children should learn:

What are special times and events for me?

What can I do to make the world a better place?

How do Christians show love and care for others? Story of the Good Samaritan

What does a vicar do on Sundays and weekdays?



## PE

Children should learn:

**Gymnastics:** rolling and vaulting

Different rolls and sequencing

Vaulting safely and sequencing

**Games:** 3 Tees cricket

- Holding bat correctly
- Hitting with aim and direction
- Skills to bat and field
- Mini Games and tournament



## P.S.H.E.

Managing risk

Children should learn:

- How to react to risk
- Managing risky situations
- Receiving and giving help.