

## English

Children should learn:

- Explore features of a story and recall the story the Stone Age Boy.
- Explore features of a play script.
- To be able to write dialogue.
- To be able to convert parts of the story Stone Age Boy into a play scripts.
- To write a diary.
- To write a rap based around the topic of The Stone Age.

## Maths

Children should learn:

- To measure length in metres and centimetres.
- To compare lengths.
- To add and subtract length.
- To calculate perimeter.
- To recognise and find a half.
- To recognise and find a quarter.
- To recognise and find a third.
- To identify unit and non-unit fractions.

## Topic - Stone Age

Children should learn:

- To ask historical questions linked to photos
- To order Stone Age events on a timeline and compare to today.
- To explore ancient cave art messages.
- To research information about housing, food and animals and to compare to modern day.
- To explain how they hunted and gathered food.

## Music

Children should learn:

- To listen and appraise a variety of music.
- To explore a variety of ways to create different rhythms.

 **2<sup>nd</sup> half Spring Term**  
**Topic Title:**  
**STONE AGE** 

## Art and DT

Children should learn:

- To research Stone Age tools and make copies from paper mache.
- To use chalk and charcoal to make cave paintings.

## PSHE - Diversity

Children should learn:

- To think about their identity.
- To understand the diversity within the community.
- To learn about different groups within the community.

## French

Children should learn:

- To recap numbers in French.
- To recap animals and musical instruments in French.
- To recap basic conversation skills.

## PE - Netball and Dance

Children should learn:

- NETBALL** - To learn the 3 main passes.  
To develop attack and defend skills.  
To learn the positions and rules of the game.
- DANCE** - To learn and recall a short routine.  
To dance to the beat of music.  
To choreograph to a piece of music.

## Science - Rocks

- To compare and group different kinds of rocks on the basis of their appearance.
- To describe how fossils are formed when things that have lived are trapped in the rock.
- To recognise soil is made from rock.

## RE

Children should learn:

- To know about Shrove Tuesday.
- To know that Ash Wednesday is the first day of Lent.
- To know the importance of Lent to Christians.
- To know the Easter Story.