

English

Children should learn to:

Reading:

To develop comprehension skills by developing answers using evidence from the text.

To give the meaning of a word in context.

To retrieve and record information from a text.

Writing:

Instruction Texts

To understand the features of written instructions.

To use imperative verbs, prepositions and time conjunctions when writing a set of instructions.

Short Story

To use similes, metaphors, expanded noun phrases and a range of sentence starters to write a character description.

Maths

Children should learn to:

To multiply two digit by one digit numbers.

To divide two digit by one digit numbers.

To count money.

To convert pounds and pence.

To give change.

To subtract money.

To add money.

French

Children should learn to:

To name 10 musical instruments in French.

To learn about the gender of musical instruments.

To match French vocabulary with the correct images.

Topic - Science

Light

Children should learn to:

To name a range of famous inventors and describe their inventions.

To understand that mirrors are a good reflector of light.

To know that light reflects from most surfaces.

To understand we need light to see.

To explain how shadows are formed.

To explore patterns in shadow size.

Art and D.T

Children should learn to:

To create a portrait of an inventor using correct positions for facial features.

To use shading to create effect.

To design a robot using junk modelling. To make a robot using junk modelling.

RE

Children should learn to:

To describe the main features of a synagogue

To understand symbols of Judaism, particularly those within a synagogue.

To learn about the ten commandments

To learn the difference between kosher and non-kosher.

To understand which festivals are important and why.

Year 3

1st half Spring Term

Topic Title:



PE

Children should learn to:

Gymnastics - Rolling and Vaulting

To perform different rolls with increasing control.

To create a sequence involving different jumps and rolls.

To hurdle step using the correct technique.

To enter and exit apparatus safely.

Hockey

To dribble the ball with the correct technique.

To stop the ball.

To strike the ball.

To use a push pass.

To understand the rules of hockey.

PSHE - Diversity and Communities

Children should learn to:

To understand how to value difference and respect diversity.

To explore what makes up our identity

To understand what stereotypes and some ways to challenge them

Computing - Desktop Publishing

Children should learn to:

To recognise how text and images communicate information.

To recognise that text and layout can be edited.

To choose appropriate page settings.

To add content to a desktop publishing document.

To consider how different layouts suit different purposes.

To consider the benefits of desktop publishing.