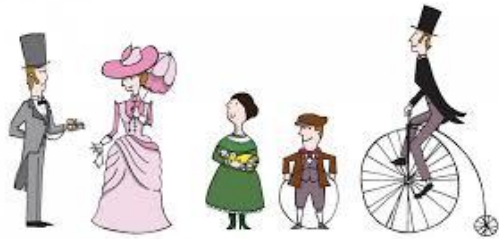


**Year 6**  
**1<sup>st</sup> Half Spring term**  
**Topic Title: The Victorians**



**The Victorians**

- To make inferences using primary historical sources.
- To place key events in chronological order.
- To recognise and explore the history of Staples Road.
- To experience what life was like in a Victorian classroom.
- To compare and contrast schooling in the modern day with Victorian times.



**Variables in games**

- To define a variable.
- To explain why a variable is used in a programme.
- To choose how to improve a game by using variables.
- To design and create a game that builds on a given example.
- To evaluate and improve my game.



**Extending narrative**

- text focus - Jabberwocky & Cogheart
- writing fantasy stories
- using dialogue
- developing character, settings and atmosphere
- SPaG focus: clauses



**Financial capability**

- To develop a broader view of what money is and how a salary is earned.
- To identify and explain payment deductions.
- To differentiate between essentials and desires.
- To know how to manage my money as an adult.
- To understand that choices about spending affect our local community and the wider world.



- Oak/Beech - Swimming
- Mini Hockey with Mr Sibley
- Sports Hall Athletics



**Fairground ride**

- To recognise levers, gears and pulleys.
- To build and lever and a pulley.
- To explore how gears work.
- To design, build, test and evaluate a mechanical item using gears, levers and pulleys.



**Position and direction**

- To work in different quadrants
- To translate shapes.
- To reflect shapes using a mirror line and into different quadrants.

**Decimals**

- To divide and multiply with integers
- To convert decimals to fractions

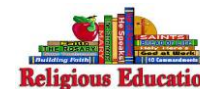
**Percentages**

- To convert fractions/decimals and percentages
- To find percentages of amounts.



**Forces**

- To identify forces acting on objects.
- To explore the effect gravity has on objects and how it was discovered.
- To investigate the effects of air resistance.
- To explore the effects of water resistance.



- To identify messages taught through the telling of parables (The Prodigal Son and The Good Samaritan)

- To explore the Christian view of death.
- To explore the Hindu view of death.
- To explore the Humanist view of death.