

## Literacy

### Poetry: Exploring Figurative Language in Poetry

- To explore the use of expressive language in poetry
- To experiment orally with language to present and perform a poem
- To create and write a poem related to the topic Earth

### Persuasive writing: Writing a persuasive letter

- To explore how to write persuasively
- To use persuasive language in my letter
- To plan my letter and edit my work.

## Maths

- To read, write and order whole numbers to 1000 and beyond, and position them on a number line
- To partition, round and order three and four-digit numbers.
- To round numbers to the nearest 10, 100 and 1000
- To use formal written methods for the four operations
- To solve one-step and two-step problems using formal written methods
- To improve number fluency: Rapid recall of times tables facts

## ICT

- To access information and communicate using technology.
- Internet safety: To know how to safely use the internet to research information
- To use iPad to support and enhance learning through Seesaw

## Science

- To explore where electricity comes from
- To construct a simple electrical circuit identifying its basic parts: cells, wires, bulbs, switches and buzzers
- To identify how a switch operates within a circuit
- Recognise common conductors and insulators

## RE – Islam

- To know why Muslims have instructions for worship.
- To know the five pillars of Islam.
- To know the significance of the Qur'an.

## Geography

- To explain what the equator represents
- To locate the equator on a map
- To locate the Northern and Southern Hemisphere on a map
- To name the continents and the countries on the equator
- To explore latitude and longitude

## Year 4 – Autumn 1

### Curriculum overview

### Our Wonderful World

## PSHE

- To explore Classroom culture
- To explore positivity and how to support our own learning and that of others
- To challenge ourselves to be the best that we can be

## French Encore!

- To revise ways to describe people using various adjectives
- To introduce myself and to explain where I come from
- To count up to thirty

## P.E - Football:

- To develop hand, eye and ball co-ordination skills.
- To learn how to kick, pass and move with a football.
- To develop my football skills
- To play mini games incorporating passing, moving and aiming.

## Gymnastics

To create a sequence moving across different apparatus including a transition between each.

To learn and use different jumps when jumping off of apparatus