

English

Children should learn:

- About the features of stories including adjectives and conjunctions
- To plan and write their own Mr Men story
- To write an information text about Florence Nightingale
- To read the story of Flat Stanley and answer comprehension questions

Science

Children should learn:

- About the basic needs of humans for survival.
- About different food groups and the importance of eating the right amounts of different foods
- About the importance of exercising and hygiene
- About the stages of human development

Art & Design

Children should learn:

- Paint Self-portrait
- Mixing colours to create different shades
- Draw with detail from observation
- Use pencils to sketch
- Make a piece of art inspired by Guiseppe Arcimboldo

Design & Technology

Children should learn:

- About hygiene when preparing food
- Use tools safely to chop and grate
- Design, make and evaluate a healthy fruit smoothie

Maths

Children should learn:

- To count on and back in 10s from any number
- To partition 2 digit numbers using the part, part, whole model
- To read and write numbers up to 100
- To order numbers to 100
- To compare numbers using < and > signs
- To add two digit numbers using tens and ones
- To subtract two digit numbers using tens and ones
- To solve problems using place value, addition and subtraction

Computing

Children should learn:

- How to upload work and complete activities in Seesaw
- What is appropriate and inappropriate to post online
- How to use technology safely

PE

Children should learn:

- Tactics when playing team games Capture the Flag and Tag Rugby
- To use combinations of skills to suit the game they're playing
- To be confident and safe in the space they are using
- To explore gymnastic actions and still shapes
- Different ways of jumping and landing safely

RE

Children should learn:

- About special places where we live
- About churches and why they are special to Christians
- About Harvest festival
- About the Jewish festival of Sukkot



PSHE

Children should learn:

- Understand that all medicines are drugs but not all drugs are medicines (caffeine, alcohol, nicotine)

History

Children should learn:

- About the life of Florence Nightingale
- About the similarities and differences between hospitals today and in the past